

Level	Content/ Organization	Format of Paper & Incorporation of Research	Parenthetical Documentation & Works Cited	Sentence Formation/ Usage/ Mechanics
4	<ul style="list-style-type: none"> Research shows depth of insight/analysis Writer's purpose clear & topic sentences effective Rich in details, facts, examples, illustrations Clear organizational plan Effective use of transitions Persuasive tone throughout the paper Uses level of language appropriate for audience (no contractions, 3rd person only, avoids colloq. & clichés) Topic sentences relate to the thesis Effective and thorough commentary for the quotes Quotes are well chosen and documented 	<ul style="list-style-type: none"> 2 Sources cited regularly in paper No errors in margins, font, spacing, & headings 6 different direct quotes/paraphrase used effectively Minimal errors in direct quotes (includes dropped quotes) for lead ins 	<ul style="list-style-type: none"> No errors in Parenthetical documentation no errors on Works Cited An exact match exists between the Works Cited and the sources referenced in the paper 	<ul style="list-style-type: none"> Consistently clear and complete sentences. No fragment/RO Richly varied sentence patterns & effective use of coordination and subordination Word choice is advanced Transitions used no errors in spelling
3	<ul style="list-style-type: none"> Research supports thesis Thesis and topic sentences adequate Adequate details, facts, examples Organizational plan evident Uses some transitions Persuasive tone evident Level of language acceptable for audience Some Topic sentences are plot focused Commentary is minimal Quotes are lengthy and unfocused 	<ul style="list-style-type: none"> Sources cited sporadically in paper 1-2 errors in margins, font, spacing, & headings (but if corrected, paper still meets required length) 2 different direct quotes used several errors in direct quotes 	<ul style="list-style-type: none"> 1-3 errors in parenthetical documentation 1-3 errors on Works Cited A source listed on the Works Cited is not mentioned in the paper; but minimum number of sources still met 	<ul style="list-style-type: none"> Majority of sentences clear and complete 1-2 Frag/RO Many varied sentence patterns and frequent use of coordination and subordination Some minor errors do not interfere with meaning Some minor word choice errors 1-3 spelling errors
2	<ul style="list-style-type: none"> Research minimal, but related Thesis an topic sentences unclear or simplistic Uses few if any details, examples, or facts Repeats ideas, makes unnecessary shifts within paragraphs Uses few if any transitions Persuasive tone weak Level of language detracts from formal tone Commentary does not relate to the quote or thesis Quotes do not relate or support 	<ul style="list-style-type: none"> Sources cited seldom in paper 3-4 errors in margins, font, spacing, & headings (if corrected does not affect min. length of paper) only 1 quote used many errors in direct quotes 	<ul style="list-style-type: none"> 4-7 errors in parenthetical documentation 4-7 errors on Works Cited --- 	<ul style="list-style-type: none"> 3 or more incomplete or run on sentences Several varied sentence patterns & complex constructions Frequent errors may interfere with readers' understanding

1	<ul style="list-style-type: none"> ▪ Research does not support thesis ▪ No thesis and/or topic sentences ▪ Irrelevant or incomplete ideas ▪ No evidence of organizational plan ▪ Uses no transitions ▪ No persuasive tone ▪ Level of language not acceptable for writing situation ▪ No commentary ▪ No quotes or inappropriate to thesis 	<ul style="list-style-type: none"> ▪ no sources cited in the paper ▪ Errors in margins, font, spacing & headings that if corrected affect the min. length requirement ▪ No quotes used ▪ Excessive errors in direct quotes 	<ul style="list-style-type: none"> ▪ 8+ errors in parenthetical documentation ▪ 8+ errors on Works Cited Works Cited does not match sources listed in the paper; minimum sources not met 	<ul style="list-style-type: none"> ▪ Many Sentences run together or incomplete ▪ Few if any varied sentence patterns ▪ Errors are repeated and severe ▪ Errors interfere with meaning
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Content _____ x2 = _____

MLA Format & Research _____ x 1 = _____

Documentation and Works Cited _____ x 1 = _____

Sentence Formation/Usage/Mechanics: _____ x 2 = _____

24 = 196 (98%)	15 = 160 (80%)
23 = 190 (95%)	14 = 156 (78%)
22 = 186 (93%)	13 = 152 (76%)
21 = 180 (90%)	12 = 148 (74%)
20 = 176 (88%)	11 = 146 (73%)
19 = 174 (87%)	10 = 140 (70%)
18 = 170 (85%)	09 = 136 (68%)
17 = 166 (83%)	08 = 132 (66%)
16 = 164 (82%)	07 = 126 (63%)
	06 = 120 (60%)

Research Paper

Student Name: _____ Period: _____

Content/Organization	1	2	3	4	x	2	
Format & Research	1	2	3	4	x	1	
Documentation & Works Cited	1	2	3	4	x	1	
Sentence Formation/ Usage/Mechanics	1	2	3	4	x	2	
TOTAL =							/ 200

Research Paper

Student Name: _____ Period: _____

Content/Organization	1	2	3	4	x 2	
Format & Research	1	2	3	4	x 1	
Documentation & Works Cited	1	2	3	4	x 1	
Sentence Formation/ Usage/Mechanics	1	2	3	4	x 2	
TOTAL =						/ 200

Research Paper

Student Name: _____ Period: _____

Content/Organization	1	2	3	4	x 2	
Format & Research	1	2	3	4	x 1	
Documentation & Works Cited	1	2	3	4	x 1	
Sentence Formation/ Usage/Mechanics	1	2	3	4	x 2	
TOTAL =						/ 200